Abstract

The bachelor's thesis entitled Follow-up education and care for people with low-function autism deals with the issue of autism spectrum disorders and the possibilities of placement or employment of specific people with this diagnosis after completing compulsory schooling. The work consists of two main parts. This is a theoretical part, which explains the basic concepts of autism spectrum disorders using the literature. It also deals with a historical overview, possible causes of PAS, diagnostic criteria and classification. It also deals with the education system in the Czech Republic and the possibilities of people with ASD in the field of education. Last but not least, it discusses the types of aftercare and the possibilities of people with autism spectrum disorders in the field of housing or employment. The second part of the bachelor's thesis is the practical part, which uses case studies to demonstrate and compare the possibilities of individual people with a diagnosis of autism after compulsory schooling and points to unbalanced conditions of one diagnosis, but different abilities.