

ABSTRACT

This bachelor thesis deals with the speech therapy of stuttering and its success rate from the perspective of adult stutterers. The thesis consists of a theoretical part and an empirical part. The theoretical part focuses on basic information about stuttering such as definition, incidence, etiology, symptomatology and classification, the specifics of speech therapy of stuttering and its success rate as well as on factors that affect stuttering such as personality of a stuttering individual, family and school environment and relationships of the stutterer.

The practical part of this work contains a research investigation dealing with this topic.

The aim of this thesis is to find out and describe which factors in the life and surroundings of the stuttering individual affect the success rate of the speech therapy he underwent in his life and how these factors affect the speech therapy.

A qualitative research survey was conducted on six adult stutterers in the form of a semi-structured interview. These interviews were further coded and processed by the method of grounded theory.

The result of this qualitative survey is the creation of eight categories, which represent the factors that, according to the questioned stutterers, influenced the success rate of the speech therapy that was provided to them. These factors interact and take on different values. These factors include problematic situations, solutions to these problematic situations, desirable behavior of the individuals in the surroundings, perception of one's own stuttering, perception of speech therapy, speech therapy history, the role of the speech therapist and perceived success.