

ABSTRACT

The subject of this bachelor's thesis, which deals with one of the sub-fields of special pedagogy – speech therapy – is the provision of speech therapy prevention in kindergartens in the district of Klatovy. The aim of the work is to examine the provision of this prevention in the Klatovy region. The paper is divided into three chapters, while the first two define the theoretical basis of the thesis. With the help of professional literature, the topics of communication, speech therapy intervention with an emphasis on speech therapy prevention, speech development, preschool age or the most frequent types of impaired communication skills occurring in preschool age are defined. The empirical part analyses the data of a qualitative research survey conducted in the form of interviews with teachers in kindergartens. The work explores the course of speech therapy prevention, the cooperation of kindergartens with professional external institutions regarding speech therapy prevention, the tools used as well as the pitfalls in providing prevention. Based on the research survey, attention was drawn to the insufficient cooperation of kindergartens and clinical speech therapists or special pedagogical centres. The outcomes also indicated the individuality of each kindergarten, i.e. the class, not only during the provision of speech therapy prevention, which is mainly adapted to the needs and communication skills of children, but also in the pitfalls of prevention or tools used. The final part of the work summarizes the findings achieved by the research survey and brings recommendations for practice. The contribution of this thesis is the assessment of the issue for the district of Klatovy. The obtained data can be used as inspiration for teachers implementing speech therapy prevention in kindergartens.