

ABSTRACT

The dissertation is covering Applied Behavioral Analysis (ABA) and its particular factors for elimination of problem behavior in children with autism spectrum disorder (ASD).

The provided text is divided into five parts; firstly, the focus is upon definition of ASD, the classification and autism triad of impairments.

Secondly, a list of interventions provided for ASD children in Czech Republic or in the world is provided, followed by abbreviated descriptions.

Afterward, the development of ABA and its basic methods are described to some extent. The most important names connected to ABA are mentioned as well as a record of the main concepts of the therapy. This should clear the understanding of what ABA is and how it is conducted.

The following part focuses at ASD childrens' problem behavior. The functions of behavior, Antecedent-Behavior-Consequence (A-B-C) analysis and strategies helping to reject problem behavior are thoroughly described and discussed upon.

The last but not least, the fifth part is dedicated to a case study. The case study focuses on a girl with ASD going through intensive ABA therapy daily. Characteristics of the girl, her development, professional evaluations and tables with graphs from the therapy are provided by the attending ABA facility.