

## **ABSTRACT**

The diploma thesis deals with the search for ways to support and strengthen the mutual interaction of pupils from classes established according to § 16 paragraph 9 of the Education Act with pupils from regular primary school classes.

In the theoretical part, the thesis first introduces the strategic documents, both international and Czech, which aim to equal access for all to education. The thesis deals in detail with school legislation, where it emphasizes the legislation regulations concerning joint education and also deals with support measures and counseling services in schools and school facilities. A separate chapter is devoted to the concepts of inclusion, inclusive education, inclusive teaching and inclusive school, as certain desirable ideas of education systems. The work, among other things, opens the topic of educational opportunities for pupils with special educational needs in primary school, deals with forms of school integration.

In the research part, the diploma thesis maps the inclusion of pupils from classes established according to §16 paragraph 9 of the Education Act (special classes) into the groups of pupils from ordinary classes. The work focuses on how primary schools in the Central Bohemian Region create opportunities for joint education of pupils, social contact and spontaneous meetings of pupils from special classes with pupils of regular classes. Based on the answers of the participants, which were obtained by a qualitative method (questionnaire survey), the author seeks opportunities and formulates recommendations to support the mutual interaction of these students.

## **KEYWORDS**

inclusion, integration, pupil with special educational needs, special class, elementary school