Abstract

The diploma thesis is construed in the context of corporate education of employees. Its objective is to examine the process of creating an educational course from the perspective of a teacher of further education. The paper presents corporate training of employees as a systematic process in the context of human resources management and development. It underlines its systematic approach and coherence with other activities of the organization. The diploma thesis deals in more detail with the essential methods of development and education of employees applied both in the workplace and outside of it. Furthermore, the work describes the term of methods, presents their basic classification, ways of using them in the educational process and briefly characterizes them. It defines the relationships between the terms of employee, human resource and human capital and clarifies the concepts of educational project, subjects of education and other fundamental notions related to the development and training of employees in the organization. Simultaneously, the paper zooms in on the issue of adult education in further education, as a part of lifelong learning and learning of each individual. The research part of the work was carried out in the educational organization and the respondents were selected from among its employees in the role of lecturer. Using a qualitative approach and a tool of semi-structured interview, research data of a qualitative nature were collected. With the help of the design of grounded theory and open coding techniques, the work analyzes in detail and interprets the experience and perception of lecturers in creating an educational course. The conclusion of the work introduces the results of research, thus providing answers to research questions. The area of further possible research is sketched as well and suggestions for improving the quality of work in teaching practice are proposed.

Keywords

Human resources management, corporate education, methods, development, education, worker, lifelong learning.