

## **ABSTRACT**

The aim of the diploma thesis is to compare public and private high school system with respect to selected data. Firstly, conceptions of quality in education, the inspection of the quality based on the Czech School Inspectorate (ČŠI), international tests or the quality school criteria given by the ČŠI will be characterized in the theoretical part. The high school system in Czechia with respect to the establisher, the historical development, the offer of disciplines, the relationship with the Ministry of Education, Youth and Sports (MŠMT) and financing will be described. It will be characterized the private school system at an international level to compare studies comparing public and private schools. The chapter about equal educational opportunities in conditions of Czech schools will be added too.

Educational conditions and results in the selected period (2017-2019) will be analyzed in the analytical part. For the purposes of the analysis, the quality school criteria will be used. The data of the Center for Finding Results in Education (CZVV) will be analyzed too with respect to results of the school-leaving exam and shares of failed students from all high schools and then separately from grammar schools and vocational schools. It will be processed the data from MŠMT in a similar way where individual educational plans, specifically shares of talented students and shares of students with special needs will be analyzed. Further, pedagogical employees, specifically shares of unqualified teachers and shares of junior teachers and senior teachers will be examined. Finally, it will be created general features of public and private high school system from ascertained data and answers to given questions will be found.

## **KEYWORDS**

public school system, private school system, high school system, quality school criteria