

## **ABSTRACT**

The diploma thesis deals with the analysis of the educational needs of adults in professional education, specifically focuses on the analysis of the educational needs of grammar school teachers, which the student chooses for the implementation of research. Today, the further education of pedagogical staff is a much-discussed topic, as one of the goals of the Strategie 2030+ document is to transform schools into learning organizations. But before an educational program can be determined, educational needs must be analyzed and identified. Therefore, the aim of the diploma thesis is primarily to analyze and identify the educational needs of grammar school teachers and then to design a program for their implementation. The work is divided into theoretical and empirical part. The theoretical part is based on the study of professional literature and other available sources. It deals with the definition of basic concepts related to the topic, competencies, self-education, further education of teachers, issues of adult education, motivations and barriers in adult education, lifelong learning, educational needs, especially their analysis and last but not least the teaching profession, the prestige of the profession, personalities of teachers and contemporary teacher education. The practical part is then devoted to research, which seeks to use selected methods to identify and analyze the educational needs of teachers at the grammar school within their careers. Based on the results of the analysis of educational needs, an educational program for grammar school teachers, where the research survey was carried out, will be designed. The research survey uses the method of questioning teachers, interviews in the case of school management and content analysis of school documents.

## **KEYWORDS**

Educational needs, analysis of educational needs, teacher, motivation, lifelong learning