

## **Abstract**

The main purpose of this bachelor thesis is to test passive vocabulary of preschool children with dyslalia. The age range for the passive vocabulary test is from four to six years old. The PPVT-5 (Peabody picture vocabulary test) test is used for testing, which is applied on the Czech language environment. The theoretical part of the work concerns the development of their speech, impaired communication skills, vocabulary and its diagnosis. The research part focuses on testing passive vocabulary and statistically quantifying the differences between individual age groups, genders, and finding out whether attending kindergarten has an impact on children's passive vocabulary.

## **KEYWORDS**

passive vocabulary, impaired communication skills, speech development, preschool age