

ABSTRACT

I choose the topic of my bachelor's thesis on the basis of practice, personal experience and the experience of colleagues in the field. I deal with the description of the activities and risks associated with activities of social workers to achieve the goals in homes for abandoned children with school. I used a qualitative research, method of semi-structured interviews, to achieve these goals. Five social workers from these institutions in Czech Republic were willing to do the interview with me. It was found that the role of social worker is very important and diverse in its content. The social worker is an intermediary between the institution for these kids and all other related institutions. Social worker coordinates the admission of children and administratively ensures their admission, transfer and release, cooperates and mediates contact with OSPOD, CSSA, Czech police, courts, schools and medical facilities. An integral part of his job is the mediation and enabling contact with the family, neighbors, foster parents, informs them about what is happening in the facility and maintains close contact with children and informs them about their family situation appropriate to the age and mental abilities of the child. The activities performed by the social worker also include cooperation with other members of the professional team and OSPOD staff, the search for follow-up facilities for children and the selection of suitable further education. Through the research we also hit the limits, boundaries of the profession, powers, the importance of the position of a social worker for the facility. The activity of social worker in these facilities is an integral part of the education of children in institutional care.

KEYWORDS

Institutional care, home for abandoned children with school, social worker, educator, risky behaviour, contact with family.