

## **ABSTRACT**

The thesis focuses on a school project on the topic of waste. The project is analysed and evaluated using the 3A methodology. The emphasis in the examination and evaluation of individual activities is placed primarily on the use of project elements and compliance with the principles of project-based learning. The content of the theoretical part deals with the chapter about project-based learning and the principles of this learning. This section also discusses the advantages and disadvantages of the method. Further, the work presents an analysis of the current curricular document from the perspective of project teaching and waste. The last part of the theory describes the characteristics of methodology 3A. The practical part deals with the description, analysis, evaluation, and design of convenient alterations of project activities. The thesis also contains a draft for other activities with project elements on the topic of waste, which can be included in the existing project.

## **KEYWORDS**

Project-based learning, project, methodology 3A, waste, environmental education