

## **ABSTRACT**

This diploma thesis has a special pedagogical character and it focuses on language development of children from a multilingual environment. The reason for this focus is their increasing number. However, there are still relatively few publications on this topic in the Czech Republic because more emphasis is placed on bilingualism. In the theoretical part, I am trying to cover the complexity of language development and then deal with the concepts of multilingualism and bilingualism. In the practical part there is a qualitative research investigation based on three case studies of children from a multilingual environment. The individual studies describe in detail their language development, including the possible mixing of language codes, and possible communication disabilities. Also, I am trying to find which of the languages becomes relaxed for the children. Interviews with parents and class teacher are mainly used to obtain data.