

## **ABSTRACT**

The main topic of the submitted diploma thesis is “Interactions between the teachers and the parents with mental disabilities“. The aim was to examine how parents with mental disabilities themselves understand the interaction and how it is perceived by teachers who educate their children.

The first part introduces the reader to potential prejudices against people with mental disabilities and possible risks of discrimination against them. It also introduces the reader to the sexuality and partnership of people with mental disabilities. The work does not omit an important chapter related to its focus, and that is the parenting of people with mental disabilities. Given that the relationship between teachers and parents can be better understood on the basis of their mutual communication, the last chapter of the first part deals with communication. At the same time, it does not forget to mention the communication difficulties of people with mental disabilities and the principles and strategies that will facilitate contact with these people for the intact population.

The empirical part interprets the author's own qualitative research of this diploma thesis. The data were obtained by the author through interviews with teachers and through semi-structured interviews with parents with mental disabilities. An important finding was that both groups are aware of certain limits in reciprocal communication - stunned and unprepared on the part of teachers and on the part of parents with mental disabilities, the limiting effect of their disability, when they do not always understand their children's teachers.

## **KEYWORDS**

Prejudice, discrimination, sexuality, partnership and parenthood of people with mental disabilities, communication, strategies in communication with people with mental disabilities