

ABSTRACT

The diploma thesis is focused on the didactic use of the educational trail through the Elbe Valley for students of the 2nd grade of elementary school. The main goal of the thesis was to create a topic for the practical use of the existing educational trail through the Elbe Valley and at the same time to prove that excursion as an organizational form of teaching is thanks to its versatility an effective tool in the process of education and despite many difficulties to implement it it is worth the effort. The theoretical part includes the characteristics of the educational trail and its surroundings, the purpose, function and organization of the excursion and the inclusion of the science excursion in the Framework Educational Programmes of Basic Education. The second part of the thesis is a research – it contains a description of the author's worksheet and testing methods, i.e. pretest/posttest and attitude questionnaire. These were used on a pilot group of elementary school students participating in the excursion. The results of the survey show that the excursion can be perceived as an effective and at the same time popular form of teaching, through which it is possible to increase the effectiveness of teaching science at elementary school. Their validity is affected by a small number of participants and only one implementation, so they cannot be generalized. Nevertheless, partial observations can contribute to the realization that non-traditional forms of teaching are irreplaceable in the teaching process at elementary school.

KEYWORDS

student, teaching, elementary school, excursion, worksheet, pretest/posttest, questionnaire, educational trail, Elbe