

ABSTRACT

The diploma thesis deals with the comprehensive support of disadvantaged pupils in the department of child and adolescent psychiatry and primary school at the hospital. The aim of the research was to analyze the level of current pedagogical, health and therapeutic support for disadvantaged hospitalized pupils and to recommend measures to increase the effectiveness of provided care. In the theoretical part, support measures and the counseling system of pupils with special educational needs were generally described. In the practical part, partial goals of the research survey were set, which were to determine the degree of effectiveness of cooperation between medical and school staff providing the educational process of hospitalized pupils. The method of social research was used in this work. For the purpose of obtaining necessary information, a form of questioning a small research sample was used, which consisted of nurses and special pedagogues of this facility. The output of this work is a modification of the cooperation of all participants and their interpersonal and intrapersonal attitude to the care provided to hospitalized students.