

Abstract

The thesis deals with the setting of functional communication using the Picture Exchange Communication System method at people with autism spectrum disorder through individual levels of education and is divided into the theoretical and the practical part. The key terms explaining the problematic of autism, significance of communication and education of people with autism spectrum disorder introduces the theoretical part which is split into a few areas. The main overarching is the Picture Exchange Communications System methods which compensates the disorder in communication of an individual with autism spectrum disorder either temporarily or permanently. Furthermore, based on the interviews with participants in the educational process, the thesis analyzes the application of the method and cooperation of the individual educational institutions but also parents. In the empirical part are the interviews complemented by the case study which completes the whole picture of research problem in question. The output of the thesis are recommendations compared with the results of the conducted research. The area of education of individuals with autism spectrum disorder is one of the most difficult pedagogical disciplines regarding to attention, individual approach, environment modification and at the same time a big part of patience from educators. They play a key role during their education. The efficiency of the educational process is mostly dependent on development of the weaknesses of a child, so they do not decrease performance of a child and do not limit its further development. The objective of the effective education is the overall improvement of abilities and skills needed for application of the individual in adulthood. Sensitive approach helps reduce disadvantage of these individuals and aids to relieve stress which could arise during education. It is also necessary to realize that the society is still more accepting of individual with visible handicap than of individual with the hidden one and an individual with autism is also included in this area.

Keywords

autism, autism spectrum disorder, alternative and augmented communication, Picture Exchange Communication System, pupil with special educational needs