

**ABSTRACT**

The diploma thesis deals with selected issues of self-concept of a primary school teacher. The theoretical part deals mainly with the issue of concepts related to self-concept and their clarification. The empirical part had the task of tracing important moments, people and phases leading to the formation of attitudes and ideas of what teachers have about themselves. During professional development, the construction of teachers' identity and self-confidence was crucial. The survey was qualitatively oriented and carried out through the analysis of the life history of teachers. By open coding, the narration of the respondents was divided into 5 main categories. The research of life stories led to expected and surprising findings and resulted in a draft recommendation for undergraduate teachers' training.

**KEYWORDS**

Self-concept, teacher, professional identity, key skills, self-confidence