

ABSTRACT

The diploma thesis aims at the present situation of inclusion or common school system education in the environment of primary school, specifically in Art lessons.

The theoretical part defines fundamental terms and describes the current state of this issue on the basis of professional literature and present laws.

The aim of the empirical part is to acquire experience of Art lesson pedagogues working with pupils with special educational needs. Essential is an integration of these pupils into regular process of education, function and utilization of teaching assistant and other specifics of inclusive education.

Qualitative research, observation method, dialogue and auto-evaluation of the video record.

Key words: inclusion, education, Art, pupils with educational special needs