

## **Abstract**

This master's thesis deals with cartoon films as a didactic tool for teaching the Czech language as the second language, having an additional potential to develop not only learners' language competences but also their knowledge of the basic facts and culture of the Czech Republic. The aim of this thesis is to evaluate this potential using the sample of various different Czech cartoon films episodes and to suggest the possibilities of their use in teaching to young learners of primary school age with a different mother tongue, especially those with the Czech language skills not exceeding levels A1/A2. The theory in the first part presents the updated knowledge concerning the implementation of authentic materials into foreign language learning. It provides the general characteristics of language levels A1 and A2, with regards to the target workgroup, and refers to primary school age cognitive specifics. In the end of this part, the cartoon films are defined as the distinctive format of the short television fairy-tale for children. The central part of this thesis explains the use of the cartoon films in practice. According to the previously determined set of criteria, nine cartoon films episodes of different topics were chosen in order to be rewritten and lexically analysed with respect to their language level suitability. On the basis of those outcomes, five cartoon episodes are chosen with focus on simple and frequent vocabulary and appropriate tempo, used for further examination of grammatical difficulty and the presentation of the basic facts and culture of the Czech Republic. Detailed language and content analysis of the video sample shows the possible benefits of cartoon films in teaching to pupils with a different mother tongue at the beginner levels A1/A2. Didactic recommendations based on this analysis are specified to describe how to work with these materials in the target workgroup and to overcome possible difficulties. The final part explains the use of some methods by the example of a worksheet called *Maxipes Fík ve škole*. The outcome of this thesis is presented by the set of five worksheets completed with methodology and teacher's notes, together with an attachment file as the inspirational material for teaching primary school learners with a different mother tongue.

**Keywords:** Czech language as the second language, authentic video, cartoon films, pupils with a different mother tongue, primary school age