

Abstract

The bachelor thesis deals with the participation of the second generation of Vietnamese in higher education and its broader context. First, it focuses on the history of Vietnamese migration to the Czech lands, their ethnic identity and values. It also deals with the differences between the values of the minority and the values of the majority society and especially the participation of second-generation Vietnamese in higher education. The aim of the work is to identify selected facts (language and cultural barriers, stereotypes) that they encounter during formal education at universities, and to find out what are the views of young adult Vietnamese - university students - on the perceived differences in their education compared to ordinary students, who are not members of a national minority. A qualitatively oriented empirical survey, which is conducted in the form of interviews, focuses on the analysis and interpretation of the motives of second-generation Vietnamese in the Czech Republic to participate in education, obstacles encountered in accessing education, and ways to overcome them.

Keywords: education, second generation, Vietnamese, universities, values, stereotypes, ethnic identity