

This thesis looks upon students' views on the future. The text is split into a theoretical part and a practical part. Emphasis has been placed on a practical approach. The first part of the thesis introduces the theoretical delimitation of the dimension of time. First, our knowledge of the development of time perception in a person's life, with emphasis on the period of adolescence, is presented. Further, the most important theoretical concepts of the time perspective are presented. The greatest attention is given to the personality-motivational concept of the time perspective of the prominent French psychologist of motivation, Nuttin. Nuttin's area of expertise is the Future Time Perspective and his theoretical concept is the most elaborate and at the same time refined to an research level. Nuttin developed a diagnostic method of the time perspective - the method of motivational induction, which measures the scope and content of the future and which presented in greater detail in the theoretical part of this thesis. In this part I also look closely at the biodromal concept of the time perspective. Apart from Nuttin's method of motivational induction other diagnostic methods of the time perspective are presented with a description of which aspect of the general term 'time perspective' they are oriented at.