

My thesis deals with value preferences and their transfer in school tutorial by scholars at the second degree of basic school. The objective of my research was to find if in accord with the scholars of the 9th classes the values and positions of the „Educational program Basic school" are transmitted to them. The given values can be stressed in different intensity. The research should answer, if the given value is transferred more or less. Another aim was to determine the value preferences of the scholars of the 9th classes and to find, if these preferences depend on the highest achieved education of their mothers.

AU values and positions which are part of my research and are included in the „Educational program Basic school" are transmitted. The values, which are important in the life of school, are transmitted during teaching more than other values and positions. In the area of value preferences of scholars I found the following sequence of values: health, family and friends. The lowest values were: political involvement and spiritual values. The value preferences depended on the highest achieved education of the mother.