

This thesis deals in its theoretical part with the teachers' profession, its historical development, current status, its problems as well as the transformation of the Czech schooling system after 1989. The practical part focuses on determining how much the teachers and parents are familiar with the curriculum reform, and their opinions on it. Attachments contain questions that were given to teachers, samples of questionnaires filled out by parents, the Teachers' Charter and the Articles of the Czech Pedagogical Chamber civic association.