

The theoretical part of my thesis focuses on the issue of social climate of a school class, on social position of the pupil within the class as well as on the interaction between the individual and the group.

The research is based on the findings concerning pupils of a particular 5th grade of the elementary school and their perception of the current climate of their class and the structure of mutual relationships between the pupils. Moreover it is based on the position status of a particular individual in the class, his case study and activities aimed at reinforcement of positive tendencies in mutual relationships.