

## **ABSTRACT**

This research seeks to interpret the academic activism of Academics for Peace in Turkey. It argues that the occurrence of the Academics for Peace results from the intertwining of neoliberal and authoritarian ideology. The writer of this research suggests that Academics for Peace build networks of solidarity based on resistive critique and truth-telling practices. Solidarity (alternative) academies in Turkey are the seeds of this engagement in solidarity, self-adapting practices, activist truth, and parrhesia, and they appear as phenomena that carry out prefigurative-instituent practices. The research suggests that Solidarity academies can be evaluated as a ‘threshold’ cultivating our understanding of the ‘commons’ and ‘commoning practices.’