

This diploma thesis describe current situation in the area of art education on the first grade of elementary schools. Professional competency of the teacher and the art classes curricula are being used as theoretical basis for the thesis.

The research part of the paper aspires to map which competencies for art education are commonly present among teachers, which are 2

not satisfactorily developed and which ones are missing altogether. The way in which teachers used the category 'curricula' while planning art education was used as criteria. Based on the outcomes of the qualitative research, the main reasons for art teachers' lacking competencies - which prevents the implementation of the new art education program (RVP ZV) - were identified. Consequently, some possible solutions for dealing with encountered challenges were proposed. These solutions should contribute to improving the quality of art education on the first grade of elementary schools.