

In my thesis I deal with a cooperative play as a tool of understanding. This understanding means that the pupils learn more about each other, learn more about themselves and also the teacher do learn more about his class. The aim of this work is to record to what extent the usage of cooperative plays participates in the development of social, personal and communicative competencies at the beginning of the compulsory school attendance. At the end of my thesis I present the results of the action research, which confirm that cooperative play is a good tool for making good relationships in a group and for developing the chosen key competencies.