

ABSTRACT

The reading process is a demanding cognitive process. With it, we achieve various levels of reading literacy. Pupils with dyslexia face not only problems mastering the reading technique, but also comprehension of the text. The main goal of the diploma thesis is to assess and find out how the learning process of pupils with dyslexia at the second stage of primary school takes place with regard to the reading process, which is weakened in these pupils. The partial goal of the diploma thesis is to find out which methods are used by teachers when working with pupils with dyslexia. The diploma thesis is processed as a qualitative research investigation using the technique of observation of a selected group in the educational process (second grade students), analysis of student documentation and interviews with students, their parents and teachers according to a pre-prepared scenario. The diploma thesis deals with the influence of the use of intervention aids on the educational process of pupils with dyslexia at the second stage of primary school and the suitability of individual aids for intervention in specific cases.