

## **ABSTRACT**

This diploma thesis deals with the motivation of adults to the higher education in the master's degree program Educational Management at the faculty of education at Charles University. The first part of the work is focused on a clear summary of basic knowledge about adult education and motivation. This part introduces concepts such as lifelong learning, adult education in the Czech Republic and at Czech universities, the master's program Management of Education, types and basic theories of motivation and motivation of adults to learn. The second part of the thesis contains a description of the methodology and the results of the survey. The survey is based on semi-structured interviews with students studying in the master's degree program Educational Management at the faculty of education at Charles University. The interviews focus on what motivated adults to study in the master's degree program, why they chose the Education Management program, what is their current motivation to learn, what benefits of studying they perceive, what barriers they perceive during their studies and what plans they have after graduation. At the end of the thesis the results of the research are evaluated, and recommendations are proposed. The aim of the diploma thesis is to analyze the motivation of adults for higher education in the master's degree program Management of Education at the Faculty of Education, Charles University and to evaluate the results.