

ABSTRACT

This dissertation thesis is focused on the theme of the integration of foreign pupils into Czech primary schools. The aim of this thesis is to map and describe in detail the process of integrating and educating foreign pupils in a Czech primary school, and what procedures and strategies the school uses in integrating and educating foreign pupils. The theoretical part of the work provides a basic theoretical and empirical basis, which is based on Czech and foreign literature. Furthermore, the concept of a foreign pupil, including their characteristics and needs in the educational process, is defined. The legislative context of the issue is outlined. An important concept is the emphasis on removing obstacles and barriers in the education of foreign pupils. The thesis deals with the concepts of integration, inclusion, thought of ideas of equality of educational opportunity, multiculturalism, and pedagogical constructivism as ideas to which the Czech school should aim. The theoretical background is then applied in the empirical part, which aimed to achieve an answer to the basic research question: How does the Czech school integrate foreign pupils into the educational process at the primary level? Other specific research questions were formulated. The design of qualitative research was chosen for the implementation of the research and a case study as the research strategy. Data collection was based on observation, interview, focus groups and document analysis. A case study of a selected Czech primary school provides an overview of the school's approach to the integration of foreign pupils, the characteristics of support for foreign pupils, and what strategies the school uses. In the end, the specific steps of the selected school are described, which lead to a successful process of integration of foreign pupils in the primary school.

KEYWORDS

integrating pupils from migrant backgrounds, inclusive education, primary education, case study, equality of opportunity in education, constructivist pedagogy