

## **Abstract**

This bachelor thesis deals with the issue of environmental education, which is perceived here in the broader context of sustainable development. The aim of the thesis is to compare the conditions of environmental education in the Czech Republic and Sweden. First, the fundamental concepts (environmental education, sustainable development) and their historical development are defined. The main theme of the following part is the UN strategic document *Transforming our world: the 2030 Agenda for Sustainable Development* and the concept of the so-called *Sustainable Development Goals*. Attention is paid to the implementation of this document at the national level and to a comparison of performance in achieving Sustainable Development Goals in the Czech Republic and Sweden. The third chapter forms a key part of the thesis, as it deals with the comparison of environmental education in the selected countries. Historical and political contexts as well as the form of educational activities related to environmental issues both in the school and outside of it are reflected. Attention is also paid to public attitudes towards sustainable behavior and environmental issues.

**Keywords:** environmental education, environmental pillar of sustainable development, The 2030 Agenda for Sustainable Development, Sustainable Development Goals, Czech Republic, Sweden