

Abstract

This bachelor thesis deals with various fingerspellings and strategies of their usage as we can find in home and foreign literature. Then it focused on using them in education system in kindergarten for kids with a hearing impairment. The goal of my thesis is to introduce selected strategies and put them in the right conceptual framework. Then describe their forms with benefits and limits of their use. I look at this issue in wider context and also with aspects of history. Part of this thesis is analysis of education programs of six Czech kindergartens for kids with a hearing impairment. This analysis focuses on using fingerspelling in teaching community that works with kids with a hearing impairment.

Key words: auxiliary phonemic codes, dactyl, kindergarten for the Deaf, Deaf child, teacher, fingerspelling, strategies of using fingerspelling