

Abstract

This thesis is focused on the general knowledge about the autism spectrum disorders (ASDs) in the matter of social integration and most importantly about the experiences of the parents of the children with ASD. The theoretic part begins with the chapter introducing the problematics where one shall find the definition, specific types of the ASDs, the diagnostics and the reaction of the family to the diagnosis. The second chapter describes specific integration ways which could help with the social integration of an ASD child. I refer to certain obstacles that may come up during their integration. Afterward, I move onto the methods and services helpful in the matter of more effective education of the child and getting to know its own surroundings. The third chapter continues with the topic of the prior one. It is dealing with the education possibilities for these children in the Czech Republic, the way the helping services have been established and how are they functioning nowadays. The last chapter is talking about society itself. More specifically, what are the differences among the children with and without ASDs, what myths are connected to the ASD topic today and what types of education are currently available to fight such myths. To demonstrate, I shall present a few organizations and research on these issues. In the practical part, I am striving to examine the experiences of the parents of the children with ASD on the topic of social integration with the help of a qualitative method, an interview. The purpose of my thesis as a whole is to present and explain certain options in the social integration of the children with ASD, whilst the integration being more focused on education and the usage of supportive methods and services, providing the most suitable environment for the child.

Keys words

autism spectrum disorder, child with PAS, inclusion, integration, education, supporting method, supporting organization, school