

# ABSTRACT

This thesis aims at the issue of teaching vocabulary and ways how it is processed in textbooks of Czech as a foreign language. Theoretical part of the thesis explains most important terms of language and linguistic didactics, describes the curriculum for teaching vocabulary in Czech as a foreign language and the role of textbooks in the educational process. Based on this information the research part analyzes a representative sample of textbooks of Czech as a foreign language. It compares its vocabulary with the appropriate level of vocabulary recommended by CEFR (Common European Framework of Reference). Based on the findings of the analysis thesis provides recommendations for the practice of linguistic didactics.

**Key words:** vocabulary, teaching vocabulary, Czech as a foreign language, linguistic didactics, textbooks, textbooks of Czech as a foreign language, CEFR

