

**Annotation**

This Master's thesis focuses on the cooperation between school and the Authority for Social and Legal Protection of Children (OSPOD) with the emphasis on neglecting school attendance in primary school. Cooperation of OSPOD with other authorities is a significant part of OSPOD employee's job description. At school, especially primary school, the undesirable effects of dysfunctional family environment or other socially pathological effects can be manifested on a child. Teachers also play a very important role because they can bring attention to potentially undesirable display of children's behaviour, such as neglecting school attendance. The quality of the cooperation between school teachers when dealing with the neglect of school attendance may have a significantly positive effect on a child's life. The thesis is divided into theoretical and empirical parts. The first part consists of the theoretical conceptualization of the problem. In the empirical part, qualitative data were collected through a case study which was focused on the cooperation between OSPOD and a selected primary school.

**Key words:**

OSPOD, school, absenteeism school attendance, primary school, cooperation, dysfunctional family environment, socio-pathological effects, teacher, social worker