

Abstract:

The aim of this thesis is the analysis of communication in private tutoring of the Czech language (especially the analysis of communication of lecturers). The analysis is based on five recordings of private tutoring.

The thesis in the theoretical part summarizes the existing knowledge about private tutoring and about communication in school, such as verbal and nonverbal communication of teachers and of students or typical communication structure used in school education.

In the practical part, the thesis analyzes the communication in private tutoring in the Czech language based on recordings of lecturers and their students visiting the second primary school level or similar years of multi-year grammar school. The thesis according to the analyzed material describes verbal and nonverbal communication of lecturers and students in private tutoring, then focuses on communication structure in private tutoring, i. e. questions of lecturers, student answers and feedback of lecturers. Knowledge about communication in private tutoring is then compared with communication in school. In the end, the thesis focuses on the advantages and disadvantages of online form of private tutoring based on analyzed recordings and interviews with lecturers.