

The bachelor thesis deals with the topic of children's reading, children's reading culture and everyday life in the period of so called normalization. In the theoretical part there are mentioned factors which influenced the reading of children. Attention is paid to those that were specific for the time. The work focuses on the ways of reading development, significant influences on the formation of the personality of a child reader, reading habits and daily rituals of children during the so-called normalization. The aim of the research part is to extend the knowledge of reading children in this period. In the form of semi-structured interviews, the forms of reading support at the given time, the influence of the political system on this area, school and extracurricular activities prepared by the socialist society and their influence on children's reading were examined.