

## **ABSTRACT**

Presented Diploma Thesis deals with the topic of *Barriers in the Education Process of Vietnamese Pupils in a Selected Primary School*. At the theoretical level the work deals with the teaching process and its factors. It also deals with the barriers in the teaching process. The aim of the work is to find out whether the teachers of the selected school perceive any barriers when teaching Vietnamese students and to propose recommendations that would help to minimize or even eliminate the identified barriers in practice. The aim of the work was achieved in the practical part of the work on the basis of a qualitative research survey during which teachers of the selected primary school having experience with the education of Vietnamese students were addressed. It was found that among the most frequently mentioned barriers in the teaching of Vietnamese students belongs the language barrier. Among the cultural barriers teachers mention pupils' non-verbal expressions. They may be incorrectly given the wrong meanings. At the same time teachers don't describe cultural barriers as striking as the language barrier. Ignorance of the Czech language and some specifics in the culture and behavior were identified as barriers in the integration of Vietnamese pupils into the class team. The teachers of the selected school have no experience with using legal support measures in teaching Vietnamese pupils, they do not use them, but they use the methods generally recommended for working with pupils with special educational needs. Among the above-standard support options used beyond the support measures teachers include the external language courses of the Czech language and listening of older pupils in Czech language lessons at the primary school. Pupils can also turn to the school counseling center. The help of school group educators in preparing homework and their participation in the leisure and hobby activities offered by the school is also considered above-standard.

## **KEY WORDS**

Teaching process, barriers, Vietnamese pupil, support, Czech as a second language, recommendations.