

ABSTRACT

My diploma thesis is focused on inclusive education of pupil with hearing impairment in the Czech Republic from the parents' point of view. The theoretical part specializes in the individual chapters on hearing impairment generally, on the possibilities of rehabilitation and use of compensating aids or on logopedic (speech therapy) intervention. Further, the thesis describes education of pupils with hearing impairment in the Czech Republic at schools for pupils with hearing impairment but also at schools with the main education stream. It introduces the possibilities of education and support from the child's birth to the university study. It also introduces foreign models of education of pupils with hearing impairment in 4 chosen countries. The goal of empiric part was to chart the current situation in inclusive education of pupils with hearing impairment from the parents' point of view; to describe pros and cons of inclusion, cooperation with teachers, adaptation and education with intact classmates and also to find out how the inclusion is perceived by teachers and if their opinions are in accordance with parents' opinions. The method of semi-structured interviews with parents of pupils with hearing impairment and with teachers who already have experience with education of these pupils was used to obtain the necessary data. The method of interviews was completed with analysis of pupils' documentation. It was found out in the research that inclusion is perceived mostly positively but parents can see the biggest problem in lack of information on their part and on the teachers' part.