

ABSTRACT

The thesis is aimed to development of communication of students at special primary school. Special primary school is creating unique conditions for education of students with lower intellectual competences. The aim of education is equip students by knowledges and skills for integration into the society.

The theoretical part of thesis consists of four chapters. The first of them specifies the term mental disability, classifies type of mental retardation, characterizes specific characteristics of person with mental disability and presents possibilities primary education mental disabled students. The second and the third chapter compare psycho-motion development and ontogenezis of speech to mental handicapped children with children without disability. The fourth chapter characterizes supporting communication methods used in educational process of students with mental disability.

The fifth chapter is applied to study. It characterizes chosen school institution and special pedagogical attitude to students and application augmentative and alternative aids. At the end of chapter are summarized knowledges from the study.

The main goal of the study is presentation of methods using for development of communication of mental disabled students and characterization supporting communication methods which teachers use. Partial goal is processing case studies of chosen students and presentation applied methods of system of augmentative and alternative communication.

For realization mentioned goals was chosen qualitative research. For gaining necessary information was used questionnaire. The questionnaire was meant for pedagogical staff at school institution.

From results of study follows that the most frequently used method from the system of augmentative and alternative communication are pictogrames and photos. Teachers use these pictures during the all school subjects.