

ABSTRACT

This diploma thesis covers the pupils with visual impairment who are school educated through the supportive measures of varying degrees. Firstly, it describes the essential concepts related to the topic. The first chapter introduces visual functions and their most common disorders, plus visual disorders in childhood which can be encountered in education. In following chapters, the definition and classification of terms used in the Catalogue of support measures in the Czech Republic is introduced and defined. The main terms covered are visual impairment and impaired visual perception and the education specifics are described for each groups of pupils according to the severity of visual impairment. This thesis also contains detailed analysis of support areas and each supportive measure designed for pupils in need of support in education due to the visual impairment and impaired visual perception. In the second part of practical study, research goals and questions are defined. From medical and other relevant reports of special pedagogical centre the qualitative research analysis had been conducted. The data were collected from selected primary school pupils who are using varying degrees of supportive measures. In total, it includes insight of seven pupils who are educated with the second, third and fourth supportive measures degree. The thesis goal was to analyse through the obtained data the features of the support system for a defined group. The recommendations of supportive measures are in most cases in accordance with the characteristic manifestation of visual impairments. In the research survey has been found insufficient interconnection and cooperation of the special pedagogical and medical system. Another problem discovered was a different description of the pupil's difficulties by physician and special pedagogue. Based on the findings, the last chapters contain a discussion and recommendations for practice