

## **Abstract**

In this thesis I deal with the issue of pupil mobility through a case study of selected grammar schools in Prague. Here I focus mainly on a deeper examination of teachers' attitudes to grammar school leaving, their insights and causes of departures or their consequences. I also try to focus on the preventive measures of the schools and the function of the teacher as an actor of prevention and intervention. Last but not least, I am interested in teachers' awareness of the issue of pupils' leaving the grammar schools. I will analyse the data that I obtain through qualitative questioning and look for answers to my research questions. In order to get a more detailed view of the issue, in my work I use the technique of semi-structured interviews with five teachers from Prague grammar schools. I analyse this data and interpret the results. The main benefit of my work is enabling a more detailed insight into the issue of pupil mobility. This can contribute to further research and the creation of new measures. Teachers' views on the issue are diverse. They differ either in terms of the causes or consequences of pupils' departures, the importance of preventive measures or in terms of the role of the family. I divided the statements that answer my research questions into categories according to similarity and analysed their frequency and importance for my respondents.