

Abstract

The aim of the work is to find out what effect the use of new technologies has on children and their parents. Based on an analysis of the level of information literacy of parents and their level of education regarding child safety, to offer an insight into various parental strategies and technological facilities. The theoretical part of the thesis briefly introduces the issue based on the study of available professional resources and offers their critical reflection. Practical qualitative research part of the work will be realized by interviews and questionnaires on the level of social isolation of children.

Examples of intended research questions:

How are current parents educated and, if at all, educating their children on information technology and security? At what age do they allow their children to use their own mobile devices? Do they control their actions on the Internet? Do they use security programs? For what purpose do their children use tablets or smartphones? From what age do they allow their children to use social networks? How much time do children spend with new technologies a day and use them most at home, at school or in a circle of friends? Do they have any hobbies? What do they do in their spare time? Do they have any regular extracurricular activity?