

Abstract

This bachelor thesis aims to analyse linking phenomena in spontaneous and read speech of French native speakers. The theoretical part includes a detailed description of the linking phenomena in English and French, as well as the role of glottalization in both languages. Finally, we also include an overview of studies that explore the specific phenomena of linking in French speakers in English, especially the deletion of the consonant [h] and its insertion at the onset of vowel-initial words. The experimental part focuses on the analysis of 19 recordings of French speakers of English. All recordings consist of three parts: a spontaneous conversation, prepared and read text, and twelve phrases. The research shows that French native speakers tend to link words in English more frequently than to glottalize. Initial [h] deletion is a relatively common phenomenon, by contrast, [h] epenthesis is rather characteristic for individual speakers and cannot be generalised.

Key words: French, English, linking, glottalization, L2 phonology acquisition.