



Supervisor's Evaluation of the M.A. Diploma Thesis of Büşra Eti:

'Leave No One Behind':

The Rhetoric of Equality in the Sustainable Development Goals for Sexual and Reproductive Health Rights for Undocumented Migrants

The submitted M.A. thesis of Büşra Eti covers a very important and urgent topic of equal access to sexual and reproductive health, in this case heightened by the fact that in the center of attention is placed one of the most vulnerable and mistreated groups, the undocumented migrants. Moreover, Büşra deliberately does not focus on the application of the policies and agendas into national contexts or on practical levels but takes on the difficult task of trying to decipher how the seemingly equal and neutral rhetoric of the *2030 Agenda for Sustainable Development in Europe and the Sustainable Development Goals* itself contributes to inequality and invisibility of the migrants it proposes to solve. This is indeed a very ambitious and challenging project. A critical review of the thesis is the task of the opponent so in my evaluation I will focus on the process of preparing and writing the thesis, the strong and positive aspects of the text, and the overall academic contributions of Büşra's work.

First, I must mention the dedication, diligence, and independence with which Büşra worked on her thesis throughout the entire process. From coming up with the topic, through studying the relevant scholarship and preparing the research design, the conceptual anchoring and methodological questions, to the analysis of the collected material itself, most of the time Büşra was able to work independently and responsibly by herself. Formally, the work is competent, with adequate and correctly referenced citation apparatus, and sufficient bibliography. It is clear that Büşra cared about academic eloquence and grammatical correctness even though I do see the repetitions, redundant moments and tedious formulations that pepper the text throughout. The text as a whole is challenging to read, which undermines the contribution the work could carry if it was written in a more fluent and less convoluted way. As Büşra tries to make sure the analysis is constantly referenced back with the concepts used in the theoretical part and correctly aims to connect the theoretical and empirical parts in a meaningful way, inevitably the

work appears occasionally redundant and circuitous. Needless to say that a seamless integration of both parts of the diploma thesis is very hard to do, especially for students who write in their second language.

In this sense, as a supervisor watching the entire research and writing process, I must acknowledge and praise Büşra's commitment to hard work, constantly trying to improve her thesis based on our consultations and my suggestions. Büşra always came ready and prepared to our consultations and was always willing and able to enact promptly suggestions and changes I had in my commentaries. Especially towards the end of the process, when we were working on the final drafts and edits of the thesis, Büşra was still able to substantially rework the structure of her thesis in order to improve her text. At the same time, she did not hesitate to disagree with me and stand her ground when she wanted to keep her own approach or solution to a particular issue.

I must acknowledge the somewhat weak analytical part of the thesis, in both length and depth. I think this insufficiency is caused by the fact that Büşra concentrated only on the rhetoric of the policy papers and agenda for sustainable development without its connection to applied contexts. We repeatedly discussed this choice but as it was not possible for Büşra to get her hands on any materials, which would show or discuss the application of these policies and agendas in particular EU countries, in the end she settled only on the general frameworks. I consider this as a weakness of the thesis but one that does not invalidate its overall quality and contributions.

Importantly, Büşra's thesis is the strongest where it matters most – that is, in its focus on and the treatment of the undocumented migrants themselves. Büşra's approach to the migrants and their situation is empathetic and passionate, yet analytically detached. She takes for granted that all people regardless of their citizenship and social status should be afforded equal access to such basic human rights as sexual and reproductive health care. In this outlook and firm belief, her thesis is very refreshing and inspirational. In her ability to not just declare respect and empathy for the undocumented migrants but actually work them into the methodology, positionality and finally analytical interpretations of the policy and agenda frameworks, Busra offers a convincing understanding of what a feminist project should mean.

I formally recommend the thesis to the defense procedure and suggest to evaluate it with grade 2-3, "very good - good". The final grade will depend on the performance of the student at the defense and her ability to answer the opponent's questions.

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