

# **The teaching of regional geography in Montessori schools**

## **Abstract**

The goal of this thesis is to present the importance and position of the curriculum of regional geography and to analyze the approaches to teaching methods of regional geography, which are used in Montessori schools in the Czech Republic and are applicable in teaching geography in other types of schools. Specifically, we study pupils in the higher grades of primary schools and the lower grades of a grammar school. The work deals with this topic in two main parts. The first theoretical part is devoted to familiarization with the history of regional geography as a scientific discipline and, subsequently, with the functions and subject of study of regional geography in general. The next section deals with the curriculum and teaching of regional geography. At the end of the theoretical part, there are chapters devoted to Montessori education and methodology utilized in this thesis. The second part summarizes results of qualitative research, including the method of semi-structured interviews with teachers of regional geography and participatory observations in classes. At the end of the thesis, the summary results of qualitative research are proposed and further discussed.

## **Keywords:**

Teaching geography, regional geography, Montessori, qualitative research, semi – structured interview, participatory observation.