

**Abstract:**

The aim of this Master thesis is to present language situation in relation to mother tongue of students of Czech school without borders (abbreviated as CSBH Paris). The thesis is divided into two parts - theoretical and practical. In the first part, we define terms such as mother tongue, the first language and the second (foreign) language.

This thesis deals with bilingualism and multilingualism, which are important for determination of the target group of pupils of the CSBH Paris. With use of questionnaires applied on students and parents we can determine specific Czech-French bilingualism of students of CSBH Paris.

In the second part we analyze educational materials - textbooks that are used by teachers at CSBH Paris, and at the end we get to the subject of your practical research, outline specific teaching methods and design teaching materials that can be used in Czech language classes with regard to linguistic reality of pupils in the second grade of the Czech School without borders Paris.

**Key words:** mother tongue, bilingualism, curriculum, Czech school without borders, teaching materials, textbooks