

This bachelor thesis focuses on the influence of reading literacy of preschool children, who are suffering from an attention deficit disorder (ADD). The thesis is divided into a theoretical part and a practical part. The theoretical part is based on the analysis of academic literature and other sources. It focuses on the development of reading literacy, speech progress and ADDs. The practical part is based on research and direct work in kindergarten Řevnice. Five case studies were chosen for the purposes of this bachelor thesis. Only respondents with a diagnosed ADD were selected for the sample. Reading workshops were conducted with them using supporting methods and strategies with a children's book.