

## **ABSTRACT**

The objective of the dissertation thesis are to conduct the first research survey in continuity of pre-primary and primary education from the perspective of management in integrated kindergartens and primary schools in the Czech Republic. It studies school heads' opinions on continuity of pre-primary and primary education in the context of curricular reform as well as how they put this continuity in practice of their schools. The topic of dissertation thesis is defined by school management and curricular reform.

The theoretical part focuses on the triad of the following concepts: management, continuity and curricular reform. The concepts are linked to the environment of integrated pre-primary and primary schools. At the same time, the head teacher's role in the specific conditions of this type of school is reflected. The theoretical framework builds on theories from management and pedagogy.

The empirical part focuses in more detail on exploring the role of one of the actors in ensuring continuity of pre-primary and primary education, the head of the school. Qualitative research is conducted as a descriptive case study reflecting the views of a sample of heads of schools. It presents their views of managerial activities and competences, as well as their needs related to ensuring continuity of pre-primary and primary education. The defined case is the role of the head of the school in the specific environment of the integrated kindergartens and primary schools.