

**Abstract:**

The Thesis focuses on opinions and attitudes of Czech primary and secondary school's headteachers and brings information about their perception of needs in fields of administrative and pedagogic matters. For this purpose, it was carried out a survey among 1 908 respondents. Theoretical part of Thesis finds content of the concept "pedagogical management" on the normative basis which assumes that headteacher is - first of all – pedagogical leader. In accordance with the theoretical basis, the survey findings and practical knowledge there are headteacher support scenarios in the last part of the Thesis. The scenarios provide inspiration for the considered district support body competence and call for solutions outreach the educational policy framework.